

॥ सा विद्या या विमुक्तये ॥



स्वामी रामानंद तीर्थ मराठवाडा विद्यापीठ, नांदेड

“ज्ञानतीर्थ” परिसर, विष्णुपुरी, नांदेड - ४३१६०६ (महाराष्ट्र)

SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY NANDED

“Dnyanteerth”, Vishnupuri, Nanded - 431606 Maharashtra State (INDIA)

Established on 17th September 1994 – Recognized by the UGC U/s 2(f) and 12(B), NAAC Re-accredited with ‘A’ Grade



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संलग्नित महाविद्यालयांतील मानवविज्ञान विद्याशाखेतील पदवी स्तरावरील प्रथम वर्षाचे CBCS Pattern नुसारचे अभ्यासक्रम शैक्षणिक वर्ष २०१९-२० पासून लागू करण्याबाबत.

प रि ष त्र क

या परिपत्रकान्वये सर्व संबंधितांना कळविण्यात येते की, दिनांक ३० एप्रिल २०१९ रोजी संपन्न झालेल्या ४३व्या मा. विद्या परिषद बैठकीतील ऐनवेळचा विषय क्र.५/४३-२०१९ च्या ठरावानुसार प्रस्तुत विद्यापीठाच्या संलग्नित महाविद्यालयांतील मानवविज्ञान विद्याशाखेतील पदवी स्तरावरील प्रथम वर्षाचे खालील विषयांचे C.B.C.S. (Choice Based Credit System) Pattern नुसारचे अभ्यासक्रम शैक्षणिक वर्ष २०१९-२० पासून लागू करण्यात येत आहेत.

- १) बी.ए.—प्रथम वर्ष—इंग्रजी (अनिवार्य, अतिरिक्त (द्वितीय भाषा), फंक्शनल इंग्रजी, ऐच्छिक)
- २) बी.ए.—प्रथम वर्ष—हिंदी (द्वितीय भाषा, ऐच्छिक)
- ३) बी.ए.—प्रथम वर्ष—मराठी (द्वितीय भाषा, ऐच्छिक)
- ४) बी.ए.—प्रथम वर्ष—पाली (द्वितीय भाषा, ऐच्छिक)
- ५) बी.ए.—प्रथम वर्ष—संस्कृत (द्वितीय भाषा, ऐच्छिक)
- ६) बी.ए.—प्रथम वर्ष—उर्दू (द्वितीय भाषा, ऐच्छिक)
- ७) बी.ए.—प्रथम वर्ष—अर्थशास्त्र
- ८) बी.ए.—प्रथम वर्ष—भूगोल
- ९) बी.ए.—प्रथम वर्ष—इतिहास
- १०) बी.ए.—प्रथम वर्ष—सैनिकशास्त्र
- ११) बी.ए.—प्रथम वर्ष—तत्त्वज्ञान
- १२) बी.ए.—प्रथम वर्ष—राज्यशास्त्र
- १३) बी.ए.—प्रथम वर्ष—मानसशास्त्र
- १४) बी.ए.—प्रथम वर्ष—लोकप्रशासन
- १५) बी.ए.—प्रथम वर्ष—समाजशास्त्र
- १६) बी.ए.—प्रथम वर्ष—अॅडमिनिस्ट्रेटिव्ह सर्व्हिस

सदरील परिपत्रक व अभ्यासक्रम प्रस्तुत विद्यापीठाच्या www.srtmun.ac.in या संकेतस्थळावर उपलब्ध आहेत. तरी सदरील बाब ही सर्व संबंधितांच्या निदर्शनास आणून द्यावी.

‘ज्ञानतीर्थ’ परिसर,

विष्णुपुरी, नांदेड - ४३१ ६०६.

जा.क्र.: शैक्षणिक-०१/परिपत्रक/पदवी-सीबीसीएस अभ्यासक्रम/
२०१९-२०/६६

दिनांक : १७.०६.२०१९.

प्रत माहिती व पुढील कार्यवाहीस्तव :

- १) मा. कुलसचिव यांचे कार्यालय, प्रस्तुत विद्यापीठ.
- २) मा. संचालक, परीक्षा व मूल्यमापन मंडळ यांचे कार्यालय, प्रस्तुत विद्यापीठ.
- ३) प्राचार्य, सर्व संबंधित संलग्नित महाविद्यालये, प्रस्तुत विद्यापीठ.
- ४) उपकुलसचिव, पदव्युत्तर विभाग, प्रस्तुत विद्यापीठ.

स्वाक्षरित/—

उपकुलसचिव

शैक्षणिक (१-अभ्यासमंडळ) विभाग

Swami Ramanand Teerth Marathwada University, Nanded
Undergraduate Syllabus (C.B.C.S. Pattern) w.e.f. 2019-20

B.A./B.Sc./B.Com./B.S.W. First Year
Compulsory/Additional (S.L.)/Functional/Optional English Syllabus
w.e.f. 2019-20

Compulsory English

Semester	AECC Paper No.	Name of the course	Lectures per week	Total periods	C.I.E.	E.S.E.	Total marks	Credits
I	1	AECC English Communication	05	55	35	40	75	03
II	2	AECC English Communication	05	55	35	40	75	03

Additional (S.L.) English

Semester	Additional (S.L.) Paper No.	Name of the course	Lectures per week	Total periods	C.I.E.	E.S.E.	Total marks	Credits
I	1	Additional English	04	45	35	40	75	03
II	2	Additional English	04	45	35	40	75	03

Functional English

Semester	Functional English Paper No.	Name of the course	Lectures per week	Total periods	C.I.E.	E.S.E.	Total marks	Credits
I	1	Introduction to Phonetics	04	55	35	40	75	03
I	2	Communicative Grammar	04	55	35	40	75	03
II	3	Developing Writing Skills	04	55	35	40	75	03
II	4	Developing Conversational Skills	04	55	35	40	75	03

Optional English

Semester	Paper No.	Name of the course	Lectures per week	Total periods	C.I.E.	E.S.E.	Total marks	Credits
I	1	Understanding Prose Fiction	04	45	35	40	75	03
	2	Understanding Poetry	04	45	35	40	75	03
II	3	Understanding Non-fictional Prose	04	45	35	40	75	03
	4	Understanding Drama	04	45	35	40	75	03

Compulsory English

Name of the course:

(Ability Enhancement Compulsory Course): **English Communication**

B.A./B.Sc./B.Com./B.S.W. First Year (Semesters I and II)

Objectives:

- 1) To enable the learners to communicate in English through close reading of select literary texts.
- 2) To develop the skills of speaking, listening, reading, writing, viewing and representing by conducting classroom activities prescribed in the curriculum.
- 3) To enable the learners to make the use of English language for shaping and making meaning according to purpose, audience and the context.
- 4) To train the learners think in ways that are imaginative, creative, interpretive and critical.
- 5) To help the learners for acquiring ways of expressing themselves and their relationships with others and their world.
- 6) To induce the learners for reflecting on their learning through their study of English.

Intended Outcomes:

- 1) Through responding to and composing a wide range of texts, the learners will begin to use the English language in the best possible manner.
- 2) Through the close study of texts, students will develop knowledge, understanding and skills in order to communicate effectively in English.
- 3) Learners will value and appreciate the importance of the English language as a key to learning.
- 4) Learners will gain the personal enrichment from study of literary pieces in English.
- 5) Learners will acquire ability to communicate through oral and written texts.

Syllabus:

Unit No.	Content / Title
I- Prose	A) <i>I have Three Visions for India</i> : Dr. A.P.J. Abdul Kalam
	B) <i>Learning from the West</i> : N.R.Narayana Murthy
II- Short Story	A) <i>A Living God</i> : Lafcadio Hearn
	B) <i>Search for a Stranger</i> : Gordon Livingston
III- Poetry	A) <i>My Mistress' Eyes are Nothing Like the Sun</i> : William Shakespeare
	B) <i>Bright Star, Would I Were Steadfast as Thou Art</i> : John Keats
IV- Grammar	A) Language Learning; Word Classes
	B) Communication Skills: Email Correspondence, Job Application, C.V.
V- Essay	A) <i>The Annihilation of Caste</i> : Dr. B. R. Ambedkar
	B) <i>On the Rule of the Road – A. G. Gardiner</i>
VI- Short Story	A) <i>An Astrologer's Day</i> : R.K. Narayan
	B) <i>The Kid</i> : Charles Chaplin
VII- Poetry	A) <i>This Dog</i> : Rabindranath Tagore
	B) <i>A Poison Tree</i> : William Blake
VIII- Grammar	A) Language Learning: Tenses
	B) Communication Skills: Report Writing, Composing News Item

Prescribed Text: **Horizon**, AECC English Text Book (Macmillan Education, India)

Continuous Internal Evaluation: 35 Marks

Two class tests of 10 marks each + Home Assignment/Presentation/Seminar/Project of 15 marks = 35 marks

End Semester Examination: 40 marks

Question Paper Pattern (Semester I)

Question No.	Content	Marks
1	Descriptive answer type questions with internal choice (Based on Units I,II,III)	15
2	Descriptive answer type questions with internal choice (Based on Units I,II, III)	15
3	Questions with internal choice (Based on Unit IV- (A) 05 marks & (B) 05 marks)	10

Question Paper Pattern (Semester II)

Question No.	Content	Marks
1	Descriptive answer type questions with internal choice (based on Units V,VI,VII)	15
2	Descriptive answer type questions with internal choice (based on Units V,VI,VII)	15
3	Questions with internal choice (Based on Unit VIII- (A) 05 marks & (B) 05 marks)	10

Additional English

Objectives:

1. To acquaint the second language learners with the finest English short stories from various countries
2. To acquaint the second language learners with the instructive, informative, scientific and entertaining prose pieces.
3. To enrich the basic language skills of the learners

Intended Outcomes:

1. Learners will be able to understand the nuances of English language through the close reading of literary texts.
2. Common errors in the use of English will be avoided.
3. A diversified experience through English prose writings will enable the learners to comprehend the use of English in various contextual situations.

Semester I

Unit No.	Contents	Marks
I	1) <i>The Strange Case of Dr. Jekyll and Mr. Hyde</i> : R.L. Stevenson 2) <i>Of Mice and Men</i> : John Steinbeck	15
II	1) <i>I am Legend</i> : Richard Matheson 2) <i>A Christmas Carol</i> : Charles Dickens	15
III	Remedial Grammar: Common Errors in English Usage	10

Semester II

Unit No.	Contents	Marks
IV	1) <i>A Clockwork Orange</i> : Anthony Burgess 2) <i>The Gambler</i> : Fyodor Dostoevsky	15
V	1) <i>Fahrenheit 451</i> : Ray Bradbury 2) <i>Anthem</i> : Ayn Rand	15
VI	Remedial Grammar: Common Errors in English Usage	10

The textbook: *Panorama*-to be published as E-book with ISBN by the SRTM

University Continuous Internal Evaluation: 35 Marks

Two class tests of 10 marks each + Home Assignment/Presentation/Seminar/Project of 15 marks = 35 marks

End Semester Examination: 40 marks

Question Paper Pattern (Semester I)

Question No.	Content	Marks
1	Descriptive answer type question with internal choice (based on Unit I)	15
2	Descriptive answer type question with internal choice (based on Unit II)	15
3	Question with internal choice (based on Unit III)	10

Question Paper Pattern (Semester II)

Question No.	Content	Marks
1	Descriptive answer type question with internal choice (based on Unit IV)	15
2	Descriptive answer type question with internal choice (based on Unit V)	15
3	Question with internal choice (based on Unit VI)	10