

Fundamentals of algorithm

classmate

Date _____
Page _____

1) Exchange of two values of two variables.

Statement - given two variables a and b , exchange the values assign to them.

→ to define the problem more clearly we examine a specific example

Consider, a ~~assign~~ Variables A and B ~~at~~ assign a value as $a = 721$ and $b = 463$.

Development -

Starting Configuration

a	b
$\boxed{721}$	$\boxed{463}$

Distination or target Configuration :

a	b
$\boxed{463}$	$\boxed{721}$

to solve the exchange problem we need to find a way of not destroying the old values of a or b .

To do this we take a third variable temporary variable t & copy the original content of a into t as

$t := a$, & $a := b$

& Now, After this stage the contents are

a	b	c
$\boxed{463}$	$\boxed{721}$	$\boxed{463}$

Now, we need to Assign the value of a with which in t to be $\rightarrow b := t$.

Now, After this stage you are getting as

a	b	c
463	721	721
2222		

The algorithm can be written as

Algorithm Description

1. Save the original value of a in t
2. Assign a the " " of b
3. " to b the original value of a that is stored in t
4. Stop.

29-8-18

* Counting Algorithm

Q. Given a set of n students examination marks in the range of 0 to 100 make a count of no. of students that pass the examination a pass is avoided for all marks of 50 and above.

Algorithm development -

Counting mechanism are very frequently use in computer algorithms. Generally a count must be made up of the no. of ~~atom~~ atoms in a set which possesses some particular property or which satisfy some particular condition.

For the above problem suppose we are given a set of marks 55, 42, ~~72~~ 72, 47, 65, 89 to make a count of passes. For these said we can start at the left examine the first mark, see if it greater than ~~or~~ equal to 50 if so remember one student has passed. then read the second mark examine it as marks are less than 50. No adjustment in count next third mark we see which is greater than equal to 50 and so we add one to our previous count. the process continue until all marks have been tested, as shown below

Marks	Counting detail
55	Previous Count = 0 Current Count = 1
42	Pre. Count = 1 Curr. Count = 1
72	Pre. Count = 1 Curr. Count = 2
47	Pre. Count = 2 Curr. Count = 2
65	Pre. Count = 2 Curr. Count = 3
89	Pre. Count = 3 Curr. Count = 4

∴ no. of pass student = 4

The above description built the eqⁿ as $\text{Current Value} := \text{pre. value} + 1$ — ①
& $\text{pre. value} := \text{Current value}$ — ②
these two steps can be repeatedly applied to obtain the count required. we execute step ① followed by step ②, followed by step ①, followed by step ② & so on.

Hence the expression become $\text{Current value} := \text{Current value} + 1$

$\text{Current value} := \text{prev. value} + 1$
 $\text{prev. value} := \text{Current value}$

$\text{Current value} := \text{Current value} + 1$
↑
 $\text{new value} := \text{old value} + 1$

* Algorithm description

- 1) Prompt and Read number of marks to be processed.
- 2) Initialise count to zero.
- 3) While there are still marks to be processed repeatedly do
 - a) read marks

b) if marks ≥ 50 then add 1 to
Count

4) Write total number of passes.

Q. Modify the above algorithm to count no. of
Pass & Fail student.

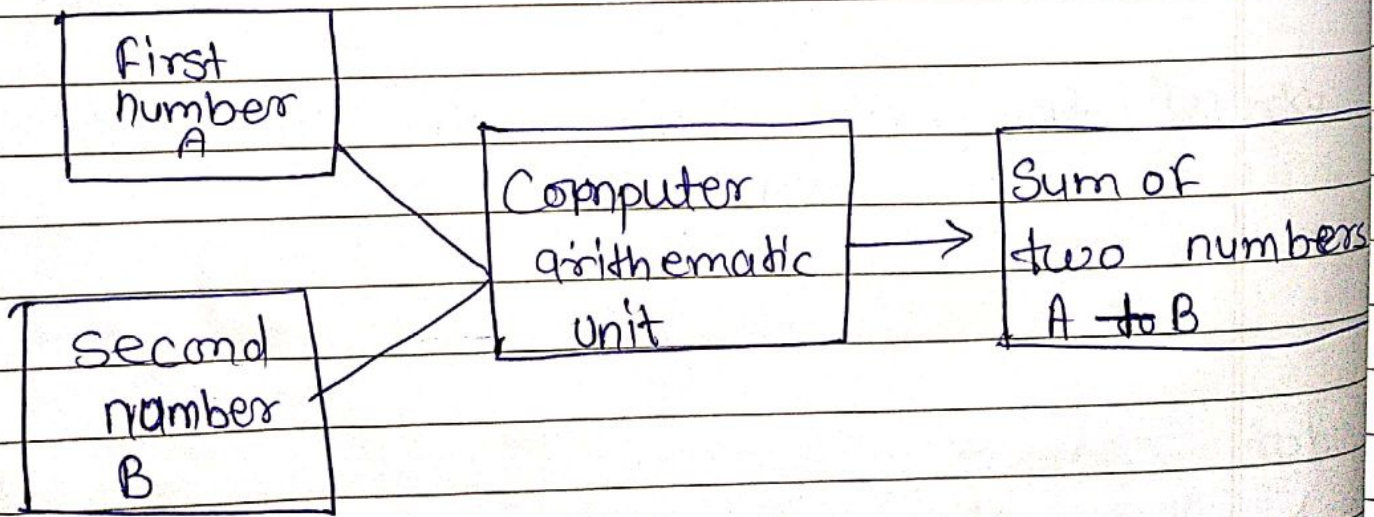
* Sumation of set of algorithm -

Given a set of n numbers design an algorithm that adds this numbers & writes the resultant sum. Assume n is greater than or equal to zero ($n \geq 0$).

Algorithm Development

This is an most fundamental think that we are likely to do add a set of numbers with ~~Computer~~ ^{Computer}.

In designing an algorithm for this task we must take the approach that the computer device which accept two nos to be added, perform the addition and writes the sum of two no.s as shown in the figure.



For example we have to add 5 No.s
 one way to do these that takes note
 of the fact that computer adds two
 no. at a time hence $S := a_1 + a_2$
 where, a_1 and a_2 are first two
 No's then add the third no. a_3 to the
 S computed in step one & we get
 new sum as $S := S + a_3$

In similar manner $S := S + a_4$

$$S := S + a_5$$

From step 2 onwards we are
 actually repeating the same process
 over and over, the only difference
 is that value of a & S changes with
 each step for general i^{th} step $S := S + a_i$

--- (i)
 this general step can be placed in the
 loop to iteratively generate the sum of
 n numbers where ' n ' is greater than
 equal to zero.

& Hence Generally initially sum shall
 be zero and this step is executed
 before loop.

* Algorithm description -

1. Prompt and read in the number how many numbers summed.
2. Initialise sum for zero numbers

3. While Less than n numbers have been summed repeatedly do. (while Counter \leq n)

a) Read the next number (Read n)

b) Compute current sum by adding the number read to the most recent sum. (sum := sum + 1)

c) Count := Count + 1

4. Write out the sum of n numbers (write sum)

¶.

* Factorial Algorithm -

Problem - given ~~the~~ a number n, Compute n Factorial ($n!$) where n should be ($n \geq 0$) greater ~~than~~ than zero.

Algorithm development -

We can start the development of this algorithm by examination of definition by $n!$ given as $n! = 1 \times 2 \times 3 \times \dots \times (n-1) \times n$ (For $n \geq 1$)
 & by definition $0! = 1$

For developing the algorithm we need keep in mind that Computers

Arithmetic unit can multiply by two numbers at a time applying the factorial definition we get. $0! = 1$

$$1! = 1 \times 1$$

$$2! = 1 \times 2$$

$$3! = 1 \times 2 \times 3$$

$$4! = 1 \times 2 \times 3 \times 4$$

⋮

⋮

⋮

⋮

we see that $n!$ Factorial contains all the factors of $(n-1)!$ Factorial the only difference is that the inclusion of no. n .

with generalise

$$n! = (n-1)! \times n$$

using this definition we can write

$$1! = 1 \times 0!$$

$$2! = 2 \times 1!$$

$$3! = 3 \times 2!$$

$$4! = 4 \times 3!$$

⋮

⋮

⋮

if we start with $p = 0! = 1$ we can rewrite the few steps as ~~$p = 1$~~

$$0! = 1 \Rightarrow p! = 1$$

$$p! = 1 \times p \Rightarrow 1! = 1 \times 0!$$

$$2! = 2 \times 1! \Rightarrow p! = p \times 2$$

$$3! = 3 \times 2! \Rightarrow p! = p \times 3$$

So, we get the general Statement as

$$P := P * i$$

this general step can be placed in a loop to iteratively generate $n!$

* The Complete algorithm description is as follows.

1. Establish n , the Factorial required. (Read n where $n \geq 0$)
2. Set product P for $0! = 1$
3. Also set product counter $= 0$
4. While less than n product have been calculated repeatedly do.
 - (a) increment product counter (counter := counter + 1)
 - (b) Compute the i th product by multiplying i to the recent product.
($P := P * i$)
5. Write the result $n!$ as P .

* Generation of Fibonacci (Numbers) Seq. Sequence

Problem -

Generate & Print the first n terms of the Fibonacci sequence where n is greater than equal to 1. The first

The first terms are 0, 1, 1, 2, 3, 5, 8, 13

Each term beyond to first is derive from the sum of it's two nearest predecessors

Algorithm development -

From the definition we write that
$$\text{New term} = \text{Preceding term} + \text{term before preceding term.}$$

Let us define a as \rightarrow term before preceding term

& b as \rightarrow preceding term.

& c as New term.

than to start ^{with} we have

$a' = 0$ First Fibonacci number

$b' = 1$ Second Fibonacci number

& $c' = a + b$ \leftarrow Third Fibonacci Number
(From def'n).

When the new term c has been generated we get the third Fibonacci Number. Similarly to generate the 4th or Next Fibonacci Number we need to apply same definition again. but before that we need to make some adjustments.

For example

The 4th Fibonacci Number is derived from sum of second & third Number.

With regard to definition the term before the preceding term is assign to 2nd Fibonacci Number or Next A second Fibonacci No. & Third Fibonacci No. has the role of preceding no.

In short we have to do

a) New term assumes the role of preceding terms & currently preceding term assume the role of term before Preceding term.

In short rewrite

$$a := 0$$

$$b := 1$$

$$c := a + b \text{ — New term}$$

$\left\{ \begin{array}{l} a := b \rightarrow \text{term before preceding becomes preceding term} \\ b := c \leftarrow \text{Preceding term become New term.} \end{array} \right.$

* Application -

This algorithm has practical application in botany, electrical network theory, Sorting & searching

* Reversing The digit of an Integer.

digit reversal is a technique that is some time use in Computing to remove bias ~~is~~ from set of nos. it is an important algorithm. \square

For example -

The Input is 1234

as we know that decimal no.s are multiples of 10^s power ^{So we divide the no. by 10} \uparrow we use two operators divisions and mod such that division gives quotient & mod operator gives remainder.

For reversing the digit every time we have to chop out the last digit & which will we get by mod operator.

For example we can get the number

$$n = 1234 \text{ mod } 10 = 4$$

$$1234 \text{ div } 10 = 123$$

Here we drop out the ~~the~~ number
Last

(digit) 4

apply this procedure as follows

$$r := n \bmod 10$$

$$n := \text{div } 10$$

we get the digit 4
& The new no. 123

repeating the procedure till
n become zero.

12-9-18

* Some essential step in the algorithm are

- 1) Initialize the ~~quo~~ quotient q to the decimal no. to be converted.
- 2) Derive the

Description -

- 1) Establish n the positive integer to be reverse. (read n).
- 2) set the initial condition for reversed integer
Say variable ~~de~~ reverse.
(Reverse := 0)
- 3) While the integer is the being reversed is

greater than zero.

(While $n > 0$) do

a) Use the remainder function to extract right most digit from integer.
 $digit := n \text{ mod } 10$

(b) Increase the previous reversed integer representation.

Reverse by a factor of 10 and add to the most recently extracted digit

$new\ dreverse = old\ dreverse * 10 + digit$

~~new~~ $dreverse = dreverse * 10 + digit$

c) Use the integer division by 10 to remove the right most digit from the no. being reverse.

$n := n \text{ div } 10$

4) Write down the contents of dreverse

5) Write dreverse.

• Character to number conversion -

Given the character representation of an integer ~~to~~ convert it to its conventional decimal format or vice-versa.

The no. of different characters needed to represent textual and String information is relatively small.

To represent the characters in decimal for a standard code is adopted throughout the world called ASCII Code

(American Standard Code For Information Interchange)

The ASCII Code and their decimal equivalent are as below.

Character	8-bit code	(ASCII Code) Decimal Value
0	00010000	48
1	00010001	49
⋮	⋮	⋮
9	⋮	⋮
A	01000001	65
B	01000010	66
⋮	⋮	⋮
Z	⋮	⋮
a	01100001	97
b	01100010	98

Note that decimal digit 0, 1, 2, ... are also represented in 8-bit character Code Value.

As Every character has a ASCII code value and that will be converted into binary value the following algorithm represent this.

• Algorithm:-

- 1) Establish the character string for conversion to decimal and its length 'n'.
- 2) Initialize the decimal value to zero (dec := 0).
- 3) set base zero value to the ASCII or ordinal value of '0' (zero).
- 4) While less than n character have been examine to do.
 - a) Convert next character to the corresponding decimal digit.
[string := "Dayanand"]
 - b) Shift current decimal value to the left one digit and add in digit for current character.
- 5) Return decimal integer corresponding to input character representation.